

Title 1 Parent Survey Results
2019-2020
 Pinellas County **Title 1 Schools**
District

2019 - 2020 Responses n = 9423 (24% Response Rate) (2018 - 2019, 23%)

The Pinellas County District's Title I office conducted a parent survey during October 2019 to assist Title I schools in evaluating their current family engagement practices. The survey was offered online and distributed in paper/pencil form to all students to increase parent participation. Schools may use the survey data to identify areas of success and areas that need improvement. Survey results also can be used to determine priority areas and to guide planning of strategies and actions steps to strengthen family engagement.

This report contains a summary of the parent survey results for the entire District.

Survey Considerations:

When interpreting parent response results, keep the following cautions and limitations in mind:

It is difficult to generalize to all parents from small numbers of responding parents. Under the assumption that these data represent random sampling, the total Title I district program did have a response rate from parents large enough to be considered representative of all parents; 9423 parents (24%) from the district's Title I parent population responded, up from 23% in 2018-2019. An individual school's response rate must be examined when considering the validity of survey results.

Survey Results and Explanations:

Table 1 displays parent responses to questions relating to the quality of the overall implementation of the Title I program within the district.

These percentages reflect parents' overall agreement to how well the Title I program is being implemented at the school. For this question grouping, the district saw a 65% parent agreement rate. This is an increase from last year's agreement rate (60%). All items in this grouping witnessed moderate increases from last year.

Areas of Success

The district saw moderate increases in parent agreement for most items in this question grouping. Compared to last year, Title I parents this year were more likely to know they had the opportunity to provide input for the school's Title I budget and were more likely to know about extended learning opportunities. More than three-quarters of parents knew about extended learning opportunities at their child's school.

Opportunities for Growth

The statement 'I often review the parent compact so I know what I am expected to do' saw the least gain from last year. Although this statement has the lowest proportion of parent agreement, it experienced an increase from last year.

Table 1
Title 1 Basics

<i>Statement</i>	<i>% Yes District (2019-2020)</i>	<i>% Yes District (2018-2019)</i>
I know what it means to be a "Title I" school.	71%	67%
I know I have the opportunity to provide input for the school's Title I budget.	63%	58%
I know about Title I events at my school.	63%	59%
I know what programs and resources Title I provides.	59%	55%
I often review the parent compact so I know what I am expected to do.	57%	55%
I know about extended learning opportunities at my child's school.	76%	71%
Total Title I Basics Average	65%	60%

Table 2 displays parent responses to questions relating to parents' direct involvement at the school.

Parents indicated whether they attended the Annual Title I Meeting, volunteered at the school, or attended special events at the school. The district witnessed an increase in self-reported parent involvement (33%) compared to last year (31%).

Areas of Success

Parent attendance of the Title I annual meeting saw a slight increase.

Opportunities for Growth

Overall, this grouping regarding direct parent involvement saw only one-third of parent agreement, and less than half of parents indicated that they attended related events.

Table 2

Direct Parent Involvement

<i>During this school year, did you...</i>	% Yes District (2019-2020)	% Yes District (2018-2019)
attend the Title I Annual Meeting?	35%	32%
volunteer at this school?	18%	18%
attend events, such as Reading Nights, Donuts for Dads, etc?	46%	44%
Total Direct Parent Involvement Average	33%	31%

Table 3 displays parent responses relating to potential barriers to having direct involvement with the school.

Parents were asked to indicate whether specific challenges prevented their direct involvement at the school. Because parent involvement is one of the four cornerstones of the Title I program, these barriers should be considered when planning family events or establishing parent communication plans and processes. Overall, the district had a similar parent agreement rate (14%) for this table, compared to last year. *Note: Since these are barriers to parent involvement, lower parent agreement rates indicate more positive outcomes.*

Areas of Success

Overall, barriers to parent involvement have not worsened since last year. There was a decrease in the barrier 'No internet.'

Opportunities for Growth

A few barriers to parent involvement saw an increase from 2018-2019. 'Work schedule' remains the largest barrier by far (61%). The next largest barrier to parent involvement was 'No childcare' (17%).

Table 3

Barriers to Personal Parent Involvement

<i>Do the following challenges prevent you from being more involved at this school?</i>	% Yes District (2019-2020)	% Yes District (2018-2019)
Lack of transportation	11%	11%
No childcare	17%	17%
Work schedule	61%	59%
Feeling unsure about how to communicate with the school	9%	9%
Language barrier	8%	9%
No information about opportunities to become more involved	11%	10%
Lack of timely response from school staff	7%	6%
No phone	5%	6%
No internet	6%	9%
Don't feel welcome at the school	6%	7%
Total Barriers Average	14%	14%

Table 4 displays responses to questions related to parents' perceptions concerning parent efficacy.

Research suggests that high levels of parental self-efficacy (beliefs about their ability to affect their child's learning) are strongly associated with educational outcomes. Overall rates increased from 2018-2019 (86%) to 2019-2020 (89%).

Areas of Success

Parent efficacy appears to be increasing since last year's parent survey. Each item in the table below has high agreement rates and has increased slightly to moderately from last year; Title I parents appear to be exercising their abilities to affect their child's educational outcomes.

Opportunities for Growth

The question in this grouping with the lowest parent agreement rate was 'Do you know how to make sure this school meets your child's learning needs?', with 82% parents agreeing. However, this item also witnessed the largest increase from last year.

Table 4
Parent Self-efficacy

<i>Do you...</i>	% Yes District (2019-2020)	% Yes District (2018-2019)
talk to your child about what he or she was learning in school?	94%	90%
read with your child?	86%	85%
know what your child is learning in school?	90%	86%
know how to make sure this school meets your child's learning needs?	82%	76%
know how to support your child's learning at home?	92%	90%
know how to set learning goals with your child?	89%	87%
discuss educational expectations with your child?	92%	90%
Total Parent Self-Efficacy Average	89%	86%

Table 5 shows responses to questions concerning the school's effort to collaborate with parents.

Included were questions about whether the school works with parents to improve areas such as student discipline, student attendance, parent involvement, etc. Overall, the district saw an increase in parent agreement in this area (90% in 2019-2020 and 86% in 2018-2019).

Areas of Success

Almost all statements in this table saw moderate to large increases from last year. The item regarding parent involvement experienced a 7% increase from last year.

Opportunities for Growth

The survey items 'This school works with parents to improve student attendance' and 'This school works with parents to improve communication...' saw only slight increases from last year's parent survey.

Table 5
School's Collaboration with Parents

<i>Survey Statement</i>	% Yes District (2019-2020)	% Yes District (2018-2019)
This school works with parents to improve student discipline.	89%	84%
This school works with parents to improve communication between teachers, parents, and students.	88%	87%
This school works with parents to improve parent involvement.	92%	85%
This school works with parents to improve student attendance.	90%	89%
This school works with parents to improve student motivation.	91%	87%
This school works with parents to improve the academic achievement of all students.	90%	87%
Total School's Collaboration with Parents Average	90%	86%

Table 6 shows parent responses relating to teachers' collaboration efforts with parents.

The district saw a moderate increase in parent agreement for this question grouping (84% in 2019-2020 and 81% in 2018-2019).

Areas of Success

A large majority of Title I parents agree that teachers made substantive efforts to collaborate with them (84% overall agreement rate). All items in this grouping experienced slight to moderate increases from last year.

Opportunities for Growth

76% of parents agreed that they understood state and district education expectations for their child, although this was a 5% increase from last year.

Table 6

Teacher Collaboration with Parents

<i>Survey Statement</i>	<i>% Yes District (2019-2020)</i>	<i>% Yes District (2018-2019)</i>
I communicated with teachers at this school this year about my child's learning.	87%	84%
I receive information about my child's academic progress.	89%	85%
I am informed of state and district education expectations.	76%	71%
I have opportunities to share what I know about my child with teachers at this school.	86%	84%
Total Teacher Collaboration with Parents Average	84%	81%

Table 7 displays parent responses to questions that relate to a quality school climate such as student respect for teachers, whether the school values diversity, etc.

The district saw slight increases in parent agreement for all items of this question grouping, leading to an overall increase for this table (90% in 2019-2020 from 87% in 2018-2019).

Areas of Success

All items in Table 7 saw increases in parent agreement compared to last year. A large majority of Title I parents agree that their schools provide a positive school climate with focuses on respect, enjoyment, and motivation.

Opportunities for Growth

The statement 'The children at this school respect the school staff' saw the lowest parent agreement for the second year in a row. However, it has increased from last year.

Table 7

School Climate

<i>Survey Statement</i>	<i>% Yes District (2019-2020)</i>	<i>% Yes District (2018-2019)</i>
My child enjoys going to this school.	90%	87%
This school values each child.	89%	87%
The children at this school respect the school staff.	87%	85%
The classroom lessons at this school are motivating.	89%	86%
The teachers at this school respect the students.	91%	88%
Administrators at this school create a school environment that helps children learn.	91%	88%
Total School Climate Average	90%	87%

Table 8 displays parent responses to questions that relate to family engagement activities focused on student learning.

The district saw moderate increases in parent agreement for this question grouping (84% in 2019-2020 and 81% in 2018-2019).

Areas of Success

Agreement rates increased moderately for all items in this question grouping.

Opportunities for Growth

The statement 'The family engagement activities that focus on student learning help me understand the learning goals for my child' increased the least.

Table 8
Family Engagement

<i>The family engagement activities that focus on student learning...</i>	% Yes District (2019-2020)	% Yes District (2018-2019)
help me understand the learning goals for my child.	85%	83%
help me learn new tips or tools to support my child's learning.	84%	81%
give me the knowledge and skills to support my child's learning at home.	84%	81%
give me the opportunities to practice what I have learned and get useful feedback.	82%	78%
are very beneficial over all.	85%	82%
Total Family Engagement Average	84%	81%

Title 1 Parent Survey Summary

	2019-2020	2018-2019
Response Rate	9423, 24%	8888, 23%
Targeted Area 1: Title I Basics	65%	60%
Targeted Area 2: Direct Parent Involvement	33%	31%
Targeted Area 3: Barriers to Personal Parent Involvement	14%	14%
Targeted Area 4: Parent Self-Efficacy	89%	86%
Targeted Area 5: School's Collaboration with Parents	90%	86%
Targeted Area 6: Teacher Collaboration with Parents	84%	81%
Targeted Area 7: School Climate	90%	87%
Targeted Area 8: Family Engagement	84%	81%